YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**Yashoda Technical Campus, Satara**
• Name of the Head of the institution	**Vivekkumar Kanhaiyalal Redasani**
• Designation	**Director**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02162271238**
• Mobile no	**9822027806**
• Registered e-mail	**registrar_ytc@yes.edu.in**
• Alternate e-mail	**director_ytc@yes.edu.in**
• Address	**Yashoda Technical Campus, NH-4, Wadhe, Satara.**
• City/Town	**Satara**
• State/UT	**Maharashtra**
• Pin Code	**415011**
2.Institutional status	
• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Rural**

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Shivaji University Kolhapur and Dr. Babasaheb Ambedkar Technological University, Lonere**
• Name of the IQAC Coordinator	**Dr M D Bhosale**
• Phone No.	**02162271240**
• Alternate phone No.	**9623285825**
• Mobile	**8421456827**
• IQAC e-mail address	**iqac_ytc@yes.edu.in**
• Alternate Email address	**mcahod_ytc@yes.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://yes.edu.in/aqar/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://yes.edu.in/wp-content/uploads/2022/12/Academic-Calendar-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.57**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC	**08/06/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Participation in NIRF ranking 2. MOU with Olympus Great Learning Platform for online teaching. 3. Establishment of Research and Development cell on the campus. 4. Streamlining the online teaching-learning process during pandemic situations. 5. Submission of AQAR 2019-20

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To provide psychological stress free environment for students.	Due to the pandemic situation, stress and anxiety issues were observed. To make the students free from these issues, a counselling cell was formed in each department where faculty members were engaged in communication with the students to make them feel relaxed and stress free.
Participation in ranking	YTC faculty of Pharmacy has participated in NIRF ranking of MHRD department of central government.
Participation in Faculty Development Program	Faculty Members were encouraged to attend online faculty development programs arranged by various apex bodies and institutes.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing body	28/06/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	07/01/2020

15.Multidisciplinary / interdisciplinary

YSPMs Yashoda Technical Campus is an integrated campus running various courses like Engineering, Pharmacy, Management and Computer Applications. Since it is multidisciplinary campus, students were exposed to every opportunity for interaction with other departments through various Technical events. Through this

they can able to use ideas and creativity in other domains. In order to do this, the faculty members are also guiding them which help them to upgrade themselves in tune with current scenario and increase the interaction with other departments. We have also conducted the visits of students to other departments. This results in knowing the working and utility of various instruments available in the campus. This also facilitates to use the instruments and equipments of other departments. The central library is enriched with significant numbers of books and journals for all programms. Students and faculty members can avail this as required. This also helps in enriching the knowledge and upgradation of knowledge.

16.Academic bank of credits (ABC):

The institute is working on development of Academic Bank Credits (ABC). The creation of ABC is in line with the University. We are in the process of implementation of ABC as soon as we will receive the guidelines form the University.

17.Skill development:

The training and placement cell of the Institute is continuously engaged in upgrading the skills of the students. This is in tune with the need and requirement of the Industry to match with the current scenario. For these various training programms like guest lectures, online experts' guidance, field visits, hospital visits, industrial visits, visit to pharmacy store etc. are conducted throughout the year. The students will get the exposure to the instruments, machines, counselling to the patient, knowledge about the medicines, diseases etc. Technical knowledge, development of soft skills is also enriched through this. Apart from this, the institute is also taking initiatives for increasing the employability. The training sessions lead to the upgradation of knowledge and skills and that helpful to improve the interview skills also. This results in increasing the job opportunities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Yashoda Technical Campus is running the technical programms like Engineering, Pharmacy, and Management and Computer applications. Since we don't have the traditional courses that reflect the Indian language or culture but we have started to inculcate various activities related to Indian culture. For the same we have organized various festivals like Shivaji Maharaj Jayanti, Subash Chadra Bose Jayanti, Mahatma Gandhi Jayanti etc. The students are actively participating in various cultural activities like Annual day, traditional day which is having the cultural values and this also

increases the awareness about our traditions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institute is focusing on Outcome based education. This is used for measuring the progress of students through Course outcome (CO), Programm outcome (PO) and Program Educational Outcomes (PEO). Every programm has well defined porgramm outcomes which are indicative of qualities, skills, abilities and understandings. These are the expected outcome that the student should able to know after completion of the degree. These programm outcomes are mapped with course outcome.

Program Educational Outcomes (PEO) describes the career and professional accomplishments that the program is preparing the graduates to achieve. Besides these information, the inputs from professional bodies/ organizations and academic other bodies if any are to be considered for deciding upon specific outcomes in different disciplines.

There are well defined Course Outcomes (CO) determined by the subject teacher in line with the vision and mission of the Institute. Based on that, the teaching learning process are planned and executed. These are used to assess the students' performance for each course the student studied. The course outcome includes Mid Semester examination, Sessional examination and End Semester University examination. Also the evaluation of Project work, dissertation, Practical work, Seminars delivered by the students and presentations are few other parameters.

20.Distance education/online education:

The institutes have created various platforms for online teaching learning process. This helps us in the pandemic situation. The various platforms used for these are Olympus Digital Campus, Google meet and through Zoom meeting. The teachers have completed the teaching process and syllabus through these. The students are also very participative in these methodologies. The practical and demonstrations of experiments has also completed through mode.

Extended Profile

1.Programme

1.1   **11**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1358**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **163**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **509**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **75**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **2**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**11**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1358**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**163**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**509**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**75**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**2**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**32**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**7,78,43,784**
4.3 Total number of computers on campus for academic purposes	**454**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution meticulously plans for the effective implementation of the curriculum. The detailed process is stated below:

1. **All the departments prepare an academic calendar in line with the academic calendar prescribed by the University which consists of all technical and non-technical activities in detail.**
2. **Finalizing of a faculty member for each subject and Electives to be included in next semester and Preparation of Timetable: Before the end of the term, each faculty member submits his/her subject preferences to the Head of Department (HOD). Likewise, the electives are floated to the students to decide their choice to finalize and plan for the electives. As per preference of subject, HOD assigns the faculty member as per their qualification and expertise and the subject distribution is communicated to the faculty**

member well in advance for proper preparation. The approved Time table is displayed on notice boards.

3. Once the subject is allotted to the faculty member, they prepare the teaching plan and course file as per the departmental academic planner. Lab manuals are prepared for each subject by the respective subject in charge along with important oral questions.

4. Institute is having a student-centric focus. Institute arranged the Olympus Great Learning platform to teach students. All the attendance, Chapter wise unit tests were organized through Olympus Great Learning software. All the lectures through proper timetable arrangement were conducted online by the concerned faculty members. Attendance of the students was also measured by the Olympus Great Learning software. Due to such circumstances, parents were happy because the institute maintained very good communication with students.

5. Due to the pandemic situation, all classes are online. Daily attendance is monitored by each faculty member during his session and defaulter students with poor attendance are identified. HOD takes feedback from the faculty once in a semester from students and analysis is done. If feedback is poor, then corrective measures are advised by HOD and the Principal. Faculty member meetings are held every week by the HOD to take academic review and suitable remedial measures are advised if necessary through online mode.

6. The project guide is assigned to final year students as per the area of specialization of the faculty member. The students are encouraged to get company/college-sponsored projects with innovative ideas. Projects with market potential are considered and supported for the development of new start-ups.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/drive/folders/1FJTD2bCOwaXPnnqUTsRmgnypBNkHn4sE?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The academic calendar is prepared by the Academic coordinator in line with the academic calendar published on Dr. Babasaheb Ambedkar Technological University, Lonere, and Shivaji University Kolhapur website. The Head of the departments prepares the academic calendar of the respective department based on the Institute's academic calendar. The academic calendar is prepared at the beginning of every semester. It includes all the academic as well as co-curricular activities. The academic calendar highlights the dates of commencement of classes, date of mid-semester exams, unit tests, dates of end semester examinations for both practical and theory courses, dates of term-end, and various holidays. This detailing helps the teachers and the students to have adequate clarity about the conduct of various academic activities. The academic calendar is also published on the institute's website. In exceptional situations such as Pandemic, the university revises the academic calendar. In such a case, the institutional academic calendar is also changed to be in sync with the university and these changes are brought to the notice of the staff and the students.

For the effective implementation of the Internal Assessment Process, the Examination cell, in association with all the heads of the departments, monitors the overall internal assessment process. The examination schedule of mid-semester exams and unit tests is displayed on department notice boards. Re exams are conducted to avoid academic loss of any student if he provides a genuine reason for absenteeism.

The Head of the Department constitutes a departmental review committee for project work. The student makes a presentation about the work carried out by them before the committee. The term work marks are granted to the student by individual subject teachers based on the quality of assignments completed by the students. The Principal regularly reviews the semester's progress and provides necessary directions to the faculty members whenever required.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/drive/folders/1FJTD2bCOwaXPnnqUTsRmqnypBNkHn4sE?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

158

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute is arranging a variety of programs, to integrate the cross-cutting issues relevant to gender, environment, sustainability, human values, and professional ethics, thereby focusing on the holistic development of students.

Professional Ethics and Human Values: An Audit course on Basic Human Rights is taken for Second Year Engineering students as per the DBATU syllabus. A student induction program is arranged for newly admitted students as per the directives by AICTE. Guest lectures and activities encompassing ethics and human values, environmental awareness are arranged during the student induction program. The faculties are also participating Universal Human Values training program arranged by AICTE. To create social awareness amongst the students, activities like blood donation camps, health check-up camps, are organized and monitored by faculty members.

Gender Sensitivity: The institute has a working ICC cell for Women's Grievance Redressal. Activities like Women's day celebration, Self defense training for girls, etc are arranged by ICC. A discipline committee takes round in turns in all the campus

to monitor the students. A full-time team of security guards keeps a close watch on entry points. Every effort is taken by the management and staff to provide a safe and congenial environment for all the ladies members of the YTC family.

Environment and Sustainability: The courses like energy audits and management, Wind energy, Environmental Engineering are taught to the students as per the syllabus set by DBATU. Industrial visits are arranged at Sugar factories, Water treatment plants, and places that will enlighten them on environmental issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

378

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://yes.edu.in/wp-content/uploads/2020/01/SSS.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://yes.edu.in/wp-content/uploads/2020/01/SSS.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1349

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

89

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special sessions during online/offline lectures for advanced learners and slow learners.

For advanced learners the approaches adopted are as follows:-

• More challenging work in the form of projects and home assignments

• Encouragement for participation in inter-college and intra-college competitions.

• Special lectures by eminent speakers from industry and academia

• Coaching guidances for GATE and higher studies

• Counselling by faculty to appear for competitive examinations

• Career guidance, seminars, and workshops

• Opportunities for publication in departmental journals and students' magazines

Identification of weak students made on the basis of interactions and assessment tests during classes. The strategies adopted to level up the slow learners are as follows:

- Meeting and communicating to the weaker students their areas of weakness

- Organizing special sessions to cover hard topics of syllabus

- Guardian Teachers available beyond class hours to counsel the weaker students

- Monitoring the progress of the students

- Evaluated answers and analyzed with model answers.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1358	75

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made more student-centric through a combination of output-based teaching and learning methods. In order to motivate the students beyond the scope of theoretical knowledge various student-centric learning methods like workshops, seminars, group discussions, field trips, institutional visits, slide shows, case study-based research projects, internships, etc. have been adopted.

Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the college provides all possible support such as:

- Smart classrooms
- Interactive projectors and smartboards
- Personal computers for faculty
- Fully Wi-Fi campus
- Internet room
- Open access library and e-library
- Facility to download e-resources
- Digitization of lessons by recording and access whenever required
- Fund allocation for institutional visits and extracurricular activities
- Fund for the purchase of laboratory instruments, equipment, and materials
- Fund for organizing workshops, seminars, and conferences
- Content enrichment material
- Pedagogical analysis

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[NIL](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT-enabled learning environment of the institution is conducive to developing creative and critical thinking as well as scientific temper among the students. ICT enables the use of innovative educational resources and the renewal of learning methods, establishing a more active collaboration of students and the simultaneous acquisition of technological knowledge. Faculty are provided with the requisite facilities for the preparation of computer-aided teaching-learning material. Both faculty and students have access to the following modern teaching aids:

- The online teaching-learning facility was very much in place with the support of a renowned online platform provider. The platform has been put to extensive use during the pandemic times when distant teaching-learning became the only mode of communication between the teachers and the students. Regular

classes are taken through this online platform according to a fixed routine set by the institution.
- Classes are accessible 24X7 as recorded material.
- Adequate number of high-end interactive projectors and computers for use in seminars and lectures
- Digitization of lessons
- Advanced ICT enabled lab, Computer Labs, Language Lab, and Audio-Visual room
- Interactive smart boards
- High-end internet facility for staff

A well-equipped open access computerized library with an internet facility is available for faculty and students. E-resources are available.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

75

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

75

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

286

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has a transparent and robust evaluation process regarding frequency and variety. In order to ensure transparency in internal assessment, the system of internal evaluation is communicated with the students well in time.

For the transparent and internal assessment following activities were conducted,

1) Internal Examination Committee

2) Question paper setting

3) Conduct of Examination

4) Display of outcome of Examination

5) Interaction with students regarding their internal assessment

Continuous Evaluation is made through,

1) Attitude Test, 2) Aptitude Test, 3) Group Discussions, 4) Assignments, 5) Unit wise Tests

6)Mid-Term tests,7)Preliminary tests,8)Field visits,9)Project Work and 10)Internship training.

All Government norms are followed during the admission process. The institute conducts various tests as per the academic calendar provided by University. Performance of class tests is conveyed to the students with visibility of answer sheet. The overall test performance of students is presented on the departmental notice board. Personal Guidance is provided to the students who are weak in the class tests. Also, various seminars and webinars are arranged to improve the knowledge and stage daring of the students. With this agenda, the organization maintains a transparent and robust internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is total transparency in internal assessment. The internal assessment schedule is prepared by the Head of the Departmentand it is informed to students by class teachers. To conduct tests properly strict invigilation is carried out by an appointed invigilator. They maintain proper documentation in regard to answer sheets. Head Of Department Authority follows standard Evaluation process. Answer sheets are checkedby concerned teachers and are distributed among students to evaluate the correctness of checking.

The performance of students is judged by Viva-Voce regarding the experimental data. At the end of every practical internal Viva-Voce is conducted to judge the analysis index of practical by students. Project review committee has been established along with project guides. To avoid any malpractice during theory Examination University arranges theory papers at another center.The Grievances during the conduction of the online/theory examination are considered and discussed in consultation with the Director and forwarded to the University by the examination section. At the University level students are allowed for revaluation, recounting, and challenged evaluation by paying necessary fees to University if students are not satisfied with the University evaluation through Institute

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute is affiliated with Shivaji University Kolhapur and Dr. Babasaheb Ambedkar Technological University, Lonere. The institute follows the curriculum defined by these universities. The course outcomes and program outcomes are also defined by the universities. The course outcomes are stated at the beginning of each course syllabus. Each course has five to six-course outcomes. If any faculty finds it insufficient, then he/she can define additional course outcomes. The 12 program outcomes defined by the board of accreditation are also followed by the university.The universities also provide the mapping of POs and COs.

Each faculty member makes the students aware of the course outcomes and program outcomes. The question papers for all the examinations are set by following bloom's taxonomy and the questions are also mapped with Cos.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes, Programme specific outcomes, and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring the attainment of POs, PSOs, and COs, it has been observed that the strength of the students, as well as the passing percentage of the students, is increasing progressively. Students' progression to the higher studies that is towards Post Graduation seems to be increasing consistently and rapidly from the year of affiliation. The student placement is also increasing. We take utmost care in measuring the level of attainment of POs, PSOs, and COs and followed formal as well as informal mechanisms for the measurement of attainment of the outcomes. The mechanism as follows:-

- The institute followed the Academic Calendar of our affiliated university.
- All the subject teachers maintained Academic Diary every academic year and prepared Semester-Wise evaluation Reports
- The internal examination committee analyzed evaluation reports of results.
- Institute considered Feedback from the Stakeholders to attain PO, PSO, and CO.

The placement committee reviews the Students' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

509

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://yes.edu.in/wp-content/uploads/2022/12/Student-Satisfaction-Survey-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Yashoda Technical Campus has state-of-the-art facilities and competent faculty that provide an excellent climate for the all-

around development of the students. The total built-up area is around 5000 sq. mt with well equipped 23 laboratories including a central instrumental facility, animal house, machine room, and computer laboratory. All the laboratories are well versed with sophisticated equipment such as ATR-FTIR, UV, Moticmicroscope, Rheometer, HPLC, Dissolution test apparatus, stability chambers, etc. worth75 lakhs. The state of art animal house facility with the approval of CPCSEA provides avenues for research.

M. Pharm. course is a major component of the organization and is committed to achieving excellence in Pharmaceutical Education and Research. Qualified faculty in the department out of which Six members with Ph.D. and Two pursuing Ph. D. are on the verge of completion. We are emphasizing the utilization of natural resources in designing novel drug delivery systems; a safer way for the development of new pharmaceutical products along with conventional ones.

The core area of research includes targeted drug delivery, microspheres, the study of phytoconstituents on CNS, etc. Staff members extensively contributed to research publications with about 70 research papers in various national and international journals of repute; cumulative cite score is near 25 and cumulative impact factor is around 20. The institute is in the phase of applying for research funding from Government agencies for promoting the research activities.

A research and incubation center is working in association with external resource persons for betterment in the agriculture sector. Students have carried out a survey at nearby villages and products like current analyzer, animal detection signal, etc are developed on college premises by taking into consideration, the requirements of the farmers.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[NIL]()

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

42

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

YSPM's YTC Colleges organize and participate in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. The extracurricular department of each faculty contributed in different manner to achieve the objectives.

Activities such as Broadcasting of Union Budget 2020 which emphasize the importance of fund allocation in different sectors of country and also understood three broad ideas such as Aspiration India, Economic development and a caring society. Corporate Expectations from young budding managers which fulfill the expectation of managers and higher authority about their sale and business activity and also realized the qualities an entrepreneur should possess.

Activities such Friendship Day Celebration which inculcate Social responsibility awareness among the students.Students celebrated friendship day in different manner, Students took initiative and collected some funds from their pocket money and purchased some required items and distributed among flood hit areas.One Day Workshop on Women Entrepreneurship in Satara which focused on women empowerment in business sector, which also send a message regarding gender equality.

Seminar on digital marketing created awareness among the students that how to become techno-commercial leaders through utilization of various search engine in digital marketing.

All kind of these activities made students socio responsible and

created awareness that how to search social problem and how to overcome it.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1w4SmVCT_4SKiMWCCzb6dAC_PvlN6TTqI/view?usp=sharing
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

54

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

35

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yashoda Technical campus is running the various courses and having the adequate infrastructural facilities in terms of lecture halls, laboratories, workshops etc. forsmoothconduct of academic activities. For Pharmacy department there are in all 6 class rooms for degree and PG programms. There are 6 departments in Faculty of Engineering Course. The total required class rooms are 15 and the institute fulfils the adequacy of classrooms with availability of 15classrooms including the general science department.MBA course having 60 intakeso to run two classes that requires two classrooms to engage compulsory subjects and to run two specializations simultaneously in MBA Part II requires one more additional classroom. Total 3 classrooms required for MBA course which are available. MCA department also have adequate laboratoriesand classrooms to run smoothly the assigned course. Apart from these there are total10 tutorial rooms are available in a Yashoda Technical Campus.

MBA and Pharmacy department uses Central Computer Lab as per the requirement of subject. Pharmacy course is having total 16 laboratories, engineering has total 48 labs.Computing equipment and Labs (technical and Computer) are sufficient as per the requirement of courses and available strength of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1Qfo6DHaP5IiPVjb-fZkPR9uSl0VkRQ4o?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yashoda Technical Campus has very specious open groundfor students of all departments where student used to plays various outdoor games Athletics games which are played on the ground includes long jump, running, Javelin throw, Shot put etc. Institute uses this ground to celebrate Annual Function and Annual Sports day. Institute have independent gymnasium well equipped with indoor games viz. Carrom, Chess, Table tennis are played in the sports room and other materials useful for sports.

The institute has well equipped Gymnasium for Girls and Boys Separately. The gymnasium has various equipment's like Abdominal Bench, Barbells, Bench Press, Cables and Pulleys, Calf Machine, Dipping Bars, Dumb Bells,?Hammer Strength Machine, Hyper Extension Bench, Incline, Bench Press, Leg Abduction Machine, Leg Extension Machine, Leg Press Machine, Pull Up Bar etc. The total area occupied by Boy's gymnasium hall is 200 sq.m. and the girls gymnasium hall is spread in 100 sq.m area.Yoga activities are independently and regularly performed in respective departments.

There are 7 seminar halls in campus, independently for Engineering, Pharmacy, MBA & MCA programms. All the seminar halls have adequate area as per the requirement

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1gHq6jlfTC-q14TbjVgf4lTcrtqmGOlVc/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/drive/folders/1Qfo6DHaP5IiPVjb-fZkPR9uSl0VkRQ4o?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yashoda Technical Campus has a centralized well-equipped library for an integrated campus. The library is open to the students from 8 am to 6 pm. Students have open access to the library. Book bank facility is also available on the campus. The newspaper clipping is properly maintained in the library to provide the clips to both students and faculties. The total number of books available in the library is 23670 and 66 print journals are available in the library. Delnet is regularly subscribed for e-journals and e-books. The Institute library also provides the facility of a digital library to the students and faculties. Institute is using library automation since 2011. The library is using ILMS software titled Auto library Management. The library is using an automation

version of autolibNG. The nature of automation is full and not partially. Library mostly uses all the features available in automation software as email templates, SMS functionality, Import Export to convert data, WEB OPAC, Backup and restore facility for security. Spine label, barcode, and book card generation and printing are widely used in the library. Students' ID card generation with photo, barcode, and printing is also regularly operated through this automation. Every year stock verification is conducted in the month of May. Following is the link to user http://115.242.216.170:86/autolibwebOPAC/login.aspx

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/18kWYQO5e2 a15qle6rRK0YYjuw4r2Rn3P/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.22

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computers: The total number of computers available at the institute is 624. It is configured with Core 2 Deu and Dual-core Processors, 2GB RAM, and 500GB Hard disk.The additional purchases of 30 computers in the academic year 2020-21 were done wherein core i5 processor, 8 GB RAM, 500 GB SSD, and 2 GB Graphics card are made available.

Internet Facilities: The internet connection is being provided with a ratio of 1:1 with 50 Mbpsspeed. The same is covered by an alternate link of 30 Mbps broadband.

LAN /WAN Facility: The institute is well-connected with LAN with the speed of 100 MBPS and the current speed is extended to 1000 MBPS as per requirements.

Wi-Fi Facility:The Faculty and students have access to the secured Wi-Fi facility.

Power Back-up Facility: Nearly 105 KVA UPS facility is provided in additon to Generator of 82.5 KVA to avoid breakdown of work due to Power break.

CCTV Surveillance: Initially there were analog cameras, which were later updated with network HD cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

454

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.53

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a centralized maintenance department for the entire campus. All complaints and recommendations registered are being checked and processed by the office of the Registrar with the approval of Director to ensure proper functioning and improvement of the equipment and facilities under annual maintenance. Weekly check up of Labs for smooth conduction of the laboratory classes. Lab In charge looks after the particular lab under his/her domain. The institute'selectrician looks after electrical maintenance of campus.

Institute has appointed full-time physical director to take care of gymkhana and sports material and provide centralized facility to entire campus. Institute has appointed a full-time System Administrator to take care of usage and maintenanceof computer and internet facilities. Cleanliness of Classrooms, Staffrooms, Seminar halls, and Laboratories are maintained regularly by adequate non - teaching staff. The Green Cover of the campus is well maintained by a full-time gardener. Physical facilities are utilized as per the assignment of each department. Department head give the physical requirement with the approval of Director to physical MaintenanceSupervisor. Building Maintenance part is looked after under the supervision of Supervisor and Maintenance Coordinator of the Institute. He is independently appointed by the institute. Library in charge look after the usage of library infra and maintain the library transactions as per set rules and regulations formed by library committee. Book purchasing is as per the requirement and demand of respective department. Library Committee gives approval for purchasing of books and aresent to Director for final approval.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://yes.edu.in/maintenance-activity/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1086

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

804

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	http://yes.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

222

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

222

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

180

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has students' representation and engagement in various administrative, co-curricular and extracurricular activities. Guardian faculty member conducts meetings with the

group of students assigned to him/her on weekly basis. Whenever possible and required, one-to-one meetings are also conducted with the students to identify his / her skills, and interests. Based on this, the students are encouraged to participate in various activities. They are also given chance to organize some technical activities, project exhibitions, cultural activities, and social activities. First-year welcome function and final year farewell functions are exclusively arranged by students which give them chance to shine with their organizing skills. A student council is also formed in the institute.The objectives of forming a student council are to:

1. Organize institute-level/department-level events. Improve academics, co-curricular, cultural, and extracurricular activities.
2. Motivate the students for teamwork and acquire leadership qualities.
3. Learn event management.
4. Interact with Institute management to resolve difficulties.
5. Organize national or university-level technical symposiums.
6. Motivate students to participate in technical and soft skill events.
7. Organize yearly campus-level cultural activities.
8. Celebrate Independence Day, Republic Day, Teacher Day Yoga Day, Women's Day & Engineers Day.
9. Organize blood donation camps, tree plantations, voter's awareness programs, etc.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute Alumni is regsitered havingregistration number "Maharashtra / 16011 / 2017 / Satara / May 23, 2017. There are almost 2200 plus members.

The institute is maintaining the strong bond with the Alumni.Many of our Alumni has occupied prominent positions in different sectors like Banking, Finance, IT, Teaching Hospitals, Pharmacies, Entrepreneurs, etc. Institute is having a track record of outstanding performances of its pass-outs in different spheres. Most alumni have always contributed their knowledge and helped to institute in a different way.

The alumni network of an institute is one of the biggest sources for placement. Our alumniplay a role in programmers like mentoring students. Career Guidance alumni are huge talent pool whose guidance is beneficial to many students and other fellow alumni. The Alumni network by itself is one of the best professional networking platforms available. Institute is publishing its monthly newsletter which includes allevents of the institute. This newsletter is shared with the alumni through which the institute always gets their feedback and suggestions about the activities conducted. With the changing scenario, we have connected with alumni viasocial media. The alumni ofInstitute are guiding to our students to become more technical.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Yashoda Technical Campus aspires to be a role model for institutional excellence and to emerge as a Leader inTechnical & Management Education and Research by providing value-based Quality education with World-class infrastructure and strengthening strategic linkage with Industry, Premier Institutions and thereby fosteringexcellence in teaching, research, and community service to meet educational, social and economic needs of theregion and the nation to create a human society.

Mission:

(i) To provide opportunities to students and faculty to acquire higher qualifications and experience withcontinuous learning opportunities. (ii) To impart quality education by implementing state-of-the-art teaching-learning methods to enrich the academic competency, credibility, and integrity of the students. (iii) To empower the students with current knowledge, skills, and the right attitude in order to meet the challengesof the future & to develop competence towards serving the ever-changing needs of Industry and Society. (iv) To create and maintain a vibrant research environment to promote excellence in research and extensionactivities.

The vision and mission of the institution are framed taking into consideration the points of view of all stakeholders. A structured

organization chart is prepared and followed to ensure a smooth flow of information. It also helps in effective decision-making and corrective actions if required.

The governing body and college development committee work hand in hand to attain the vision and mission of the institute.

File Description	Documents
Paste link for additional information	HTTP://YES.EDU.IN/VISION-AND-MISSION/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

YSPMs Yashoda Technical Campus, Satara promotes and practices transference in all academic and organizational activities, it has various academic and administrative committees to monitor, plan and execute the smooth functioning of the Institute.

Administrative Decentralization:

Governing body comprises of Management Representatives, Industry Experts, Eminent Educationists, Representatives of statutory bodies, directors, principals,s and other Faculty are responsible for planning and policy development, institutional budget, academic and research growth of the institute, and other extension activities. College Development Committeecomprising of representatives of management, director, principal, students' representatives, HOD representative, faculty, staff members, industry experts, and alumniis formed to deal with the development plan of the college regarding academic, administrative, and infrastructural growth and to enable college for the addition of curricular, co-curricular and extra-curricular activities.

The Director gives directives to the Principal of colleges to prepare the annual departmental budget. ThePrincipal of the respective programconducts a meeting with all the HoD of the department and asks them to submit requirements along with relevant quotations, depending upon the need of the syllabus and current industry trends.For the acquisition of goods and services, including requisition preparation, funds approval, payments to

suppliers, and follow-up inquiries, college practices decentralization by providing operational autonomy to the departments.

Further, the Principalprepares a consolidated report and submits it to the Director for approval. The Director consolidates the requirements of all the colleges and forwards them to the management for approval. The sanctioned budget from the management is received by the institute.

Academic Decentralization:

There are several committees with well-defined functions that give academic and administrative leadership to the institution. A committee comprising of administrative staff and faculty members i.eAcademic Development Committeeis responsible for the holistic development of the campus and to recommend the enhancement of student facilities, students' life, and experiences at the Institute. Its responsibilities are

§ Prepare the Academic Calendar before starting the semester with the approval of the Principal/Director.

§ Track the Syllabus completion of Theory/Lab for all the departments.

§ To exercise general supervision over the academic work of the institution and to give direction regarding methods of instruction, evaluation, and improvements in academic standards.

§ Tomake arrangementsfor the conduct of examinations in conformity with the University directives from time to time.

§ To maintain proper standards of academic records. Namelyhandbook, course file content as per the university requirements/regularity authority, etc.

§ To take active measures for improvement of standards of teaching, research, and training.

§ To consider the recommendations of the sub-committees and discuss the issues/ developments at least once a month.

§ To discuss and review the co/extracurricular activities of the college.

§ Maintaining discipline on campus.

§ Maintain the Minutes of the Meeting.

§ Organizing Conferences/ Workshops/FDPs/Student Development Programs etc.

Anti-Ragging, Grievance Redressal, Internal Complaint Committee (ICC), Vishakha Cell, and Discipline Committees take care of healthy, enjoyable, and disciplined culture in the institute. It comprises the Director, Principal, HODs, Senior Faculty members, and student representatives.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute under the vibrant leadership of the academic and administrative officers and with the support of participative management successfully completed the first cycle of NAAC in the year 2018 with a B+ grade. The Internal Quality Assurance Cell has taken all the efforts to get things done to meet the necessities of the National Assessment and Accreditation Council(NAAC).

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the institute specifies that the Institute is supported by three levels Board of Trustees, Governing Body, and the Academic Development Committee. The Yashoda Technical Campus is a unit of Yashoda Shikshan Prasarak Mandal established by Shri.

Dasharath Sagare is an educationalist of Satara district. The Governing body of the institute comprises highly prominent personalities from various fields as educationalists, industrialists, and nominees of state government along with the teaching representatives of the institute. The major decisions for the college are taken by the governing body meeting to arrive at major policy decisions. The admission, financial administration, and academic administration of the interaction are carried out by the Governing body and academic development committee. The Director of the campus is assisted by the Principals of various colleges and the principals are assisted by the HOD of various departments. The appointment of faculty and staff members is on the basis of norms issued by the affiliating university and the requirements of the All India Council of Technical Education (AICTE). The curriculum of various programs is delivered to the students as specified by the affiliating universities.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	http://yes.edu.in/organisational-structure/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The effective wellbeing measures existing for both teaching and non-teaching staff help in the optimal functioning of the Institutes. Leave benefits, Medical care unit for treatment, Gymnasium, Canteen facility, Social welfare – Provident Fund, ESI, Gratuity, Personal Accident Insurance, Group Insurance Scheme, Fees concession for wards of faculty.

1. Casual Leave: A total of 12 days' leave is given in a year along with Restricted Holidays.

2. Sick Leave: This type of leave is given 10 days a year.

3. Maternity Leave: Female staff is entitled to a maximum of 6 weeks (42 days) of maternity leave with postnatal leave.

4. Summer & winter vacation: This is given 10 days in summer and 10 days in winter.

5. Provident Fund: It is composed of contributions made by the employee during the time he/she worked along with an equal contribution by the employer. Incentives for higher learning, research are in place which promotes a motivating milieu in the college

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal is done annually after completion of the academic year by the respective Principals and registrar to assess the performance of the teaching and non-teaching staff in the academic year. The assessment is carried out through three categories of the Appraisal form

1) For Professors and Associate professors

2) For Assistant professors and

3) For Non-Teaching staff.

For the teaching staff the appraisal measures and assesses the Teaching / Learning, Student feedback, Evaluation, Research related activities, and Co-curricular and Extension activities. In a similar fashion, the work activities of non-teaching staff are assessed.

The appraisal will be reviewed by the Principal and Director further. Improvements are suggested to perform well and good performance is appreciated and rewarded. Plans are on the anvil for the incorporation of the performance appraisal in the college ERP system.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute conducts internal and external financial audits regularly every year. Internal audits are conducted quarterly by Chief Finance Officer and the accounting section. Any discrepancies if found are subjected to alteration proximately. The activities include general accounts, e-TDS, and various returns. The internal audits serve as a preface to the external statutory audit and it serves more of a guide to the accounting team of the institution. The external statutory audit is usually carried out yearly. The compliance is reflected in the report submitted following the audit by external auditors. The external audit team, if not satisfied with the compliance report, has the provision to report to the top management and to the treasurer of the educational institution/ trust. Through this process, any audit objections will be resolved amicably before proceeding with the presentation of the financial details to the board of trustees and the governing body of the institute.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	[View File]
Any additional information	[View File]
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources:

Fees: The institute collects fees in the form of Tuition fees, hostel accommodation fees, bus fees etc. the major source of revenue is the fees collected from the students.

Scholarship from Government: Institute also receives scholarship from the government in form of EBC, Free ship and scholarship. This is yet another major source of revenue generation. This scholarship forms the complete fees receivable from the students.

Research and Incubation cell: It is proposed that in coming days the institute will develop and establish the research projects which will help the institution to generate the revenues.

Conduct of Online/Offline Examinations: The physical and IT infrastructure is being given to the various examination conducting authorities, the rent of infrastructure and payment received against nodes is also forms some portion of total revenue.

Resource mobilization policy:

The institute has established the finance committee as per the regulations of UGC and AICTE. The finance committees make necessary strategic decisions about the financial management. The procurement and utilization of fund takes place under the supremacy of finance committee. The donations are invited for the purpose of instituting endowments for giving medals, awards, fellowships, researchetc

File Description	Documents
Paste link for additional information	[NIL](NIL)
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college undertakes academic audit of each program and various departments every year through IQACto upsurge quality education. ADC is set up exclusively for this purpose. At the beginning of academic year, the committee collects academic plan, teaching plan, ICT based activity, seminar and workshop supposed to form for enhancement of performance. The Committee evaluates plans submitted by the departments twice in an academic session.The report of the committee is being submitted to the IQAC and the same is put in the College Development Committee for discussion,suggestion approval.Due to implementation of such academic auditit is found out that all departments and committees have been constantly improving their Academic performances.

The IQACalways encourages teachers to utilize ICT tools in classroom teaching and laboratories.The IQAC has advised the management to enrich ICT infrastructure by installing advanced ICT tools, facility.Periodically IQAC has trained teachers and non-teaching staff to use ICT by arranging different workshop .In teaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities.The collaboration with the GreatLearning digital campus has also helped out to track the attendance of students,monitor their grades and active involvement in the classroom.

File Description	Documents
Paste link for additional information	[NIL](NIL)
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed toward institutionalizing the quality assurance strategies and developed various processes as follows:

1. The industry-institute interaction is conducted in order to promote industrial involvement in academic practices. The industrial training, summer in-plant training, industrial visits, workshops, and guest lecturers from industry experts are also conducted.

2. The Internal Quality Assurance Cell has also focused on outcome-based teaching-learning processes. In order to ensure the effective involvement of students and get them the practical experience 'SATURDAY WEBINAR SERIES' is also launched.

3. The various programs in the institute organize soft skill classes for students to enhance their personality and enrich their employability.

4. The institute also participates in NIRF, ARIIA, AISHE, and various such quality audits organized by the state and central competent authorities.

5. The institute has also established the Incubation cell in order to enhance the research environment on the campus. The incubation cell is actively contributing to the research activities and development of innovative products to cater to the benefits to society.

6. The institute also conducts various seminars, webinars, students' development activities, and Faculty development programs to ensure the continuous enrichment of quality.

7. The Student feedback system is also implemented so that the faculties also get feedback about their teaching pedagogies and can seek to know the areas of development.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://yes.edu.in/newsletter/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Yashoda Technical Campus, Satara follows the strong ethical work culture, which is based on inclusiveness. Equal opportunities are being provided to the male and female staff working in the institutions irrespective of their culture, religion, color, language etc. There is no social or political discrimination is being made in the institute. Safety, security along with gender equity, wellbeing and friendly working atmosphere arethe factors of primary consideration to YTC.

Specific facilities provided for women in terms of:

In the Ira Girls hostel of Yashoda Technical Campus, well trained warden and assistant wardens have been appointed. For the Security of College the institutes has installed CCTV camera at different location in the campus and College and continuous Monitoring is done by the security guard and system admin.

For counseling of the students separate counseling rooms are

established. The counseling is being done with the purpose to make aware the students about Women's rights, Human rights, Child rights, Gender justice, Gender equality etc.Full time professional counselor is appointed to help students to manage difficulties at college, personal or at family levels.

In the institute common rooms have been allocated for male and female, which also facilitate meetings and discussions. Girl's common rooms and rest rooms are provided in each wing in the campus with adequate and required facilities like bed, chairs, table, mirror, first aid etc. These common rooms are associated with toiltes and washing areas.

File Description	Documents
Annual gender sensitization action plan	http://yes.edu.in/gender-sensitization%ef%bf%bc/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://yes.edu.in/specific-facilities-provided-for-women/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For Solid waste and Biological waste management, biogas plant of 2 cubic meter capacity is installed in thecampus. Students and faculty of department of Civil engineering have innovatively designed biogas plant. The plant operates on canteen waste and the

biogas generated is used for canteen kitchen. Organic waste generated from garden is converted into compost using composting machine, instead of burning. It is further used as fertilizer for garden.Waste water is collected in separate tanks. The tanks are emptied and the wastewater is treated through sewage treatment plant and sameis re-cycled for gardening.

Liquid waste management Liquid chemical wastes generated from chemistry laboratory and environmental laboratory are diluted and then discharged.

E-waste Management the e-waste generated is given to the scrapand reuse the useful components.The electronic and electrical instruments under repair are given to the students to dismantle and reassemble, which helps application oriented learning.The e-waste is collected and periodically sold to vendors for recycling.

Hazardous Chemicals-The hazaddous chemicals waste generated from the practicsl are broadly categorise into acidic and alkaline waste. These acid and alkalis are neutralized by pouring them into the different chambers viz. the acids are poured in alkali and vice-versa.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	B. Any 3 of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, the institute do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi Sardar Vallabhbhai Patel, Dr. Ambedkar, Dr. Sarvepalli Radhakrishnan, Lal Bahadur Shastri, Subhash Chandra Bose, Dr. APJ Abdul Kalam are celebrated in the institute. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year.

The blood donation camp is also organized in association with various social communities and the equal opportunity for all the human beings is offered to donate the blood irrespective of the gender, caste discrimination. The institute is also celebrating the various events like shiv jayanti, valentine day, and foundation day by visiting the Vridhashram, Schools of differently abled children this encourages and gives a message of harmony and

also ensure the connectedness in the society. The institute has also shown the greatest extent of its social kindness by offering foods and shelter to the drivers of commercial vehicles from various states in the period of COVID 19 lockdown. The campus premises were also allocated to the Prisoners of Satara jail.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India, as a country, includes individuals with different socio-economic classes' viz., cultural, social, economic, linguistic, and ethnic diversities ruled and directed by the Constitution regardless of caste, religion, race sex.

Yashoda Technical Campus sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to bearing as an accountable citizen.

To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an operative, sympathetic, innocent, reachable, and affordable learning environment.

These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The celebrations of various days and events with the motive to encourage the students to be associated with the society are yet another factor that plays crucial role into.

The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, Azadi ka Amrit Mahotsav, Sweep cell activities to create awareness about the enrollment and voting etc. involving students.

The college establishes policies that reflect core values. Code of

conduct is prepared for students and staff and everyone should obey the conduct rules. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://yes.edu.in/mba/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

As an admiration to the bravery hearts of our nation, the institute celebrates national festivals, anniversaries and

memorials of great personalities of the nation, remembering their sacrifices achievements for our country. Teachers' Day on 5th of September is also celebrated in the campus. The institute celebrates in a grand style exhibiting the talents of students in the campus. Young achievers in sports, cultural, subjects, Placements and many more are projected and appreciated by all. The college celebrates Gandhi Jayanthi on 2nd October every year in remember the birth anniversary of Mahatma Gandhi – Father of Nation.

In order to create awareness among the students of Professional courses about the Constitution of India, constitution day is also celebrated every year. With the purpose of motivating students beyond their religion all such national festivals are well organized in the campus. Swami Vivekananda Jayanti is celebrated to keep the idol image of a youth of the nation. Every year the National Unity Day is celebrated on the birth anniversary of Sardar Vallabhbhai Patel to encourage and motivate the students for the Unity among them and in turn the unity of nation.

Part from this International Nelson Mandela is also celebrated in the campus. As a part of expert sessions various such personalities are called up for delivering the expert talk so that students will get inspiration from the great personalities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.24*7 Reading room facility:

A real prosperity of an educational institute lies in the library resources. In today's era of digitalization and information

technology the reading habit of the students is considerably declined. It is pertinent to enhance the student's capacities to seat in the reading hall. With the due consideration of this fact Yashoda Technical Campus has made available the 24*7 Reading Room Facility for the students. The reading room is connected to the library where in students can seat for the reading all the day and night. The seating arrangement is made with comfortable table and chairs. The reading room is under CCTV surveillance.

Competitive Examination Cell:

The importance of competitive examination is increased like never before.Students are desirous to get choose the job profile so achieved through the competitive examination which also offers a security of job.

Still the government job is one of the best areas where majority of the students have fictional about.Considering the need and importance of competitive examinations in students life Yashoda Technical Campus, Satara has established competitive examination cell which is working for the preparation of students for getting best career opportunities is the motive of competitive Examination cell.

File Description	Documents
Best practices in the Institutional website	http://yes.edu.in/institute-best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Yashoda Technical Campus is offering Professional and Technical education though the various programs like Pharmacy, Engineering, and MBA & MCA. The faculties working for the different program have expertise in one and another subject domain. YTC has a policy to share the faculty of different programs, wherein a teacher of Management program can also teach to the students of Pharmacy and vice versa.

The faculty sharing programs provide participants with the

occasion to teach or conduct the subject specific tests of the students of different programs. Faculty members would benefit from experience to a culturally different and diverse faculty make-up, with an opportunity to exchange ideas and observe a variety of styles. The faculty sharing program is one way to take advantage of the benefits of diverse faculty. Final goal of educational institutions is to develop a exciting and diverse faculty. The faculty sharing programs present a unique opportunity for interaction between different programs of the Institute. They will create a greater bond among the concerned programs.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Yashoda Technical Campus is desirous to grow in several ways. The Proposed plan of action for overall development includes:

- Establishment of Innovation and Incubation Centre.
- Publishing the Multidisciplinary Research Journal for research communities.
- To further promote the use of ICT in curriculum delivery and enrichment.
- To have more industry academic interface so that there is more corporate participation in curriculum enrichment.
- Organizing various programs to encourage and support students to become entrepreneurs.
- Initiatives for an ecofriendly learning space and promoting green practice.
- Organizing student focused academic and skills development activities.
- The institution plans to focus more on Research and Development in the next Academic year.
- Increasing the publications of faculty and also motivating students community to write research papers.
- To apply for NBA accreditation for all programmes of Yashoda Technical Campus.