Yashoda Shikshan Prasarak Mandars YASHODA TECHNICAL CAMPUS, SATARA Faculty of M. PHARM

ANALYSIS OF FEEDBACK FROM STAKEHOLDERS 2016-17

1) Feedback from students:-

Merits:

- Good research facility is available in both the departments of M Pharm.
- Sufficient instruments are available in research study in both Pharmaceutics and Pharmacology lab.
- Teachers are also encouraging students to take further education (PhD).

Demerits:

- Teacher should faciliate to use the instruments like HPLE, and other sophisticated instruments.
- Workshops must be arranged for animal handling techniques.
- First aid box must be provided in animal house and other labe

2) Parent Feedback

Merits:

- Student discipline is very good.
- Facilities and cleanliness of institute is excellent.
- Examination system and staff of the institute is excellent

Demerits:

- Satisfactory YTC facilities.
- Seminar of Industrial person should be arranged by the insutute.
- Bus facility should be provided from Rajurda to college.

Faculty Feedback;

Merits:

- Working environment is good. Research activities are satisfactory.
- Labs are adequately equipped,

Demerits:

MOU's with professionals should be increased.

4) Employer Feedback:

Merits:

- Contribution in development of organization.
- Satisfactorily follows ethics and principles in job.
- Good initiation in work.
- Attitude and behavior is satisfactory.

Demerits:

- Poor communication skill.
- Management skill is to be improved satisfactory.



YSPM'S Yashoda Technical Campus Faculty of Pharmacy (M.Fharm)



Yashoda Shikshan Prasorok Mandel's YASHODA TECHNICAL CAMPUS, SATARA Faculty of B. Phormacy

ANALYSIS OF CURRICULUM FEEDBACK FROM STAKEGOLDERS 2016-17

Feedback from Statisholders

The department has formal and informal mechanisms to obtain feedback on curriculum from stakeholders through various committees, associations, organization, etc.

1. Feedback from students:

Merits:

- Curriculum is helpful for getting jobs.
- · Curriculum provides knowledge that is required.
- Curriculant facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical improves student understanding of the concept.
- Curriculum provides the application of the theory in practicals.

Demerits:

 Ctariculum is to be aparted to improve necessary novel recent advances in technology as per ladasity and it should provide dovel technical skills to face the industry.

2. Feetiback from reachers:

Merits:

- Curricalian provides accessary technical skills.
- Curriculum is helpful for genlag jobs.
- Curriculant provides the knowledge to the student that is necessary.
- Currientom facilitates to improve student ability to formulate, analyze and solve problems
- The laboratory practical enhanced student understanding of the concept
- The laboratory practical enable students to apply the learnt theory practically

Dements:

Syllabas is to be improved to focus on recent advances in technology.

3. Feedback from Ainmai:

Merits:



Yashoda Shizatan Prasarak Mandal's YASHODA FECHNICAL CAMPUS, SATARA Faculty of MCA

ANALYSIS OF FEEDBACK FROM STAKEHOLDERS 2016-17

Feedback from Stakeholders

The department has formal and informal mechanisms to obtain feedback on curriculum from stakeholders through various committees, associations, organization, etc.

Feedback from students: -

Merits:

- Curriculum provides the knowledge that is to be required.
- The syllabus extended an opportunity to develop personality, communication & leadership skills.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical enable students to apply the learnt theory practically

Demerits:

- Curriculum does not expanded students understanding on the ethical and environmental issues.
- Curriculum does not inculcated necessary values to have a concern for the society.

2) Feedback from employer

Type of Feedback form: Curriculum Feedback from Employer form

Merits:

- Curriculum provides the knowledge that is to be required.
- The syllabus extended an opportunity to develop personality, communication & leadership skills.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical enhanced student understanding of the concept.
- The laboratory practical enable students to apply the learnt theory practically

Demerits:

Curriculum is rarely focused on recent advances in technology.

- Curriculum does not expanded students under standing on the editical and environmental issues.
- Curriculum does not inculcated necessary values to have a concern for the society

3) Feedback from teacher

Merits:

- Curriculum provides the knowledge that is to be required.
- Curriculum is focused on recent advances in technology
- The syllabus extended an opportunity to develop personality, communication & leadership skills.
- Curriculum facilitates to improve student ability to formulate, analyze and solve problems.
- The laboratory practical enhanced student understanding of the concept.
- The laboratory practical enable students to apply the learnt theory practically

Demerits:

- Curriculum does not expanded students understanding on the ethical and environmental issues.
- Curriculum does not incufcated necessary values to have a concern for the society

4) Feedback from Alumni:

The alumni feedback on curriculum was collected for all the PG students and following were the overall feedback received.

Merits:

- Overall students have given a feedback that the curriculum is focused on recent advances in technology it also provides necessary technical skills to face the industry.
- The curriculum also contains the job oriented content that will help in getting job.
- The curriculum is also responsible for developing the personality, communication and leadership skills.

Demerits:

 Some alumnus felt that the laboratory less enhance student's understanding of concepts.

Principal

Vice-President



Yashoda Shikshan PrasarakMandal's YASHODA TECHNICAL CAMPUS, SATARA Faculty of E&TC

ANALYSIS OF FEEDBACK FROM STAKEHOLDERS 2016-17

Feedback from Stakeholders

The department has formal and informal mechanisms to obtain feedback from stakeholders through various committees, associations, organization, etc.

Feedback from students:

Merits:

- GFM meetings that are held periodically provide a platform for the students to discuss all academic issues.
- Regarding curriculum any difficulties expressed by the students are noted and the same is duly communicated to the university either through the senior faculty who are members in the various boards of studies/syllabus committees.

Demerits:

 University should provide online suggestions regarding curriculum through department wise one student member. This student will be last semester student.

Feedback from Teachers:

Merits:

- Some of our faculties are members of Board of Examinations and other academic bodies and they influence and incorporate suggestions while designing curriculum.
- The institution has formed communication channels amongst the stakeholders to ensure proper feedback of the academic programmes.
- The representatives of the institution present the views to the bodies responsible for designing of syllabus and evaluation.

Demorits:

- Maximum faculty members work as external for practical & theory exam.
- At least one faculty member per college should get one chance to become as BOS.

Feedback from employers:

Merits:

- Academic Council includes an industry expert.
- Resent trends like RASBERRY PI, MATLAB, PLC SCADA workshops added mandatory in curriculum.
- Technical skills may be provided to E&TC students.

Demcrits:

- Certain domain specialization courses had to be conducted by the university such as RASBERRY PI, MATLAB.
- Compulsory industrial training should be completed actual not on paper.
- · Grading and exam based on industrial training not available.

Feedback from Alumni:

Merits:

- Overall improvement in each field is possible through latest curriculum.
- The alumni also give constructive suggestions on helping the students achieve greater focus and improving themselves.
- Alumni give their expectation from college which will help bright future of students.

Demerits:

- Curriculum which is helpful for higher study required.
- · Curriculum should be based on advance techniques.



Vashoda Shikshan Prasarak Mandal's VASHODA TECHNICAL CAMPUS, SATARA

Type of stakeholder	Students	Alamni	Parents	Teacher	Employer	ļ
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Designation	, ,					į
Year of feedback	2012 12	}				İ

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4	Provided the knowledge that is to be required					
5	Extended an opportunity to develop personality, communication & leadership skills	/				
6	Facilitated to improve students ability to formulate, analyze and solve problems					
7	Inculcated necessary values to have a concern for the society					
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Yashoda Shikshan Prasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA

Type of stakeholder	Students	Alamni	Parents	Teacher	Employer
Name	Jackhai	<u>ข</u> ่าAกเ <u>ป็</u>	<u>Skivo</u>	ું\	
Designation				·	
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5	Extended an opportunity to develop personality, communication & leadership skills					
6	Facilitated to improve students ability to formulate, analyze and solve problems					
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Yashoda Shikshan Prasarak Mandal's YASHODA TECHNICAL CAMPES, SATARA

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Year of feedback	1 2014	15			!

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Yashoda Shiƙshan Prasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
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Yashoda Shikshan Prasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA

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Yashoda Shikshan Prasarak Mandat's YASHODA TECHNICAL CAMPUS, SATARA

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
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6	Facilitated to improve students ability to formulate, analyze and solve problems				V	
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Yashoda Shikshau Prasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA

Type of stakeholder	Students	Alomni	Parents	Teacher	Employer
Name	Ms. Su	il tar Alsh	uanya.	ı	1
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Yashoda Shikshan Prasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
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Yashoda Shikshan Poasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA

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Yashoda Shikshan Prasprak MandaPs YASHODA TECHNICAL CAMPUS, SATARA

Type of stakeholder	Students	Alumni	Parents	Teacher	Employer
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Yashoda Shikshan Prasarak Mandal's YASHODA TECHNICAL CAMPUS, SATARA

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Type of stakeholder	Students Alumni Parents Teacher Employer
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